PATHS | Bridge to Career (B2C) in Human Services

Texas A&M University

Bridge to Career in Human Services is a postsecondary certificate program offered by the Center on Disability and Development at Texas A&M University. It is supported by a grant from the Texas Council for Developmental Disabilities. TCDD/ $225,000 and TAMU/CDD $80,476
Today’s Meet!

Go to

https://todaysmeet.com/PATHS

to post questions you have regarding the PATHS program!
Road Map
Find 2 people you have yet to talk to today!

1. **Introduce** yourself.
2. **Tell** them what you are hoping to get from today’s Open House.
3. **Discuss** what you have heard about the PATHS program.
The PATHS | B2C Program
in our students’ words

helpful

supportive learning
tradition
caring disorganized
learning
supporting
fine
learn-able
motivating
training
helping
perfect
patient
strength
successful
fast-paced
resume-building
human-services
productive
hard
happy
rewarding
change
career-experience
unique
exhausting

TAMU

advocacy
informative

independence
postsecondary
good
mentors
friendly
creative

hard-work
relationship-building
Program Background

**Purpose:** To provide individuals with intellectual and developmental disabilities (ID/DD) access to an inclusive postsecondary education program, which prepares them for employment in the health and human service field.

**Location:** College Station, TX – Texas A&M University

**Partnerships:** Brazos Valley Center for Independent Living (BVCIL), Texas Workforce Commission (TWC; formerly DARS), Center on Disability and Development at Texas A&M University, other local agencies, health care providers, and individuals with disabilities seeking direct support.
Guiding Principles

• PATHS | B2C is inclusive & recruits students from a wide range of experiences & cultural backgrounds.

  **DSP**: Reflects the NADSP Code of Ethics and is Nationally Accredited

  **CCP**: Courses are Accredited through Texas A&M Extension

• Supporting others as a DSP/CCP is a career.

• People with disabilities who choose a career as a DSP/CCP bring their own set of unique experiences and skills to the position.
What is a Direct Support Professional (DSP-General)?

• A person who supports individuals with disabilities and the elderly to live in their homes, families or their communities.

• A DSP-G sees their work as a career, not just a job.

• A DSP-G actively uses person centered tools and practices when supporting others.

• A DSP-G believes and practices equity in relationship with the people they support.

• Duties may include:
  – Assisting with mobility needs
  – Accompanying individuals in community activities
  – Supporting individuals with recreational activities
What is a Direct Support Professional (DSP-Paraprofessionals)?

• A person who supports teachers and students in the classroom.

• A DSP-P sees their work as a career, not just a job.

• A DSP-P actively uses person centered tools and practices when supporting others and believes in equity in the relationships with the people they support.

• A DSP-P can work with schools districts or other educational entities.

• Duties may include:
  – Assisting with instruction
  – Helping with data collection
  – Escorting students
What is a Childcare Professional (CCP)?

- A person who supports children (0-5 years) in a childcare setting.
- A CCP sees their work as a career, not just a job.
- A CCP actively uses and demonstrates the six core childcare competencies when working with children.
- A CCP believes in equity in the relationships with the people they support.
- Duties may include:
  - Supervising and monitoring the safety of children in their care
  - Organizing toys and materials
  - Changing diapers of infants and toddlers
PROGRAM OVERVIEW
Program Overview

Summer: 4 weeks

Bridge to Career (B2C)

- On-campus dorm living
  - 7 days/week

- Classroom instruction
  - 10 courses
  - 5 days/week

- Independent living skills training (community)

- College Prep

- Courses Required
  - Self-Determination
  - Professionalism
  - Study Skills
  - Technology *(Computers are to be supplied by students!)*
  - Budgeting
  - Healthy Choices/Cooking
  - Healthy Relationships and Personal Safety
  - Skills to Pay the Bills
  - Community Day
  - Volunteer Day
  - CPR/First Aide*
  - Person Centered Practices (PCP)*

* Not offered every summer
## Sample Schedule – Summer

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>Group: Maroon</th>
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</thead>
<tbody>
<tr>
<td>7:00am-7:50am</td>
<td>Breakfast</td>
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<tr>
<td>8:00am-9:30am</td>
<td>Self Determination LAAH 467</td>
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<tr>
<td>9:30am-9:45am</td>
<td>Break</td>
</tr>
<tr>
<td>9:45am -11:15am</td>
<td>Skills to Pay the Bills LAAH 467</td>
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<tr>
<td>11:15am -12:15pm</td>
<td>Lunch</td>
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<tr>
<td>12:15pm- 1:15pm</td>
<td>Travel to BVCIL</td>
</tr>
<tr>
<td>1:15pm - 5:00pm</td>
<td>Cooking/Tech/Budgeting/Exercise</td>
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<tr>
<td>5:00pm - 6:00pm</td>
<td>Travel from BVCIL</td>
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<tr>
<td>6:00pm-7:00pm</td>
<td>Dinner</td>
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<tr>
<td>7:30pm -8:30pm</td>
<td>RA Discussion</td>
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<tr>
<td>8:00am-9:30am</td>
<td>Breakfast</td>
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<tr>
<td>9:30am-9:45am</td>
<td>Professionalism EDCT 408</td>
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<td>9:45am -11:15am</td>
<td>Skills to Pay the Bills LAAH 467</td>
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<td>Community Day</td>
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Program Overview

Fall Semester (16 weeks)
(mimics Texas A&M academic calendar)

• Academic Training
  – DSP/CCP Content
  – Professionalism
  – Field Based Experience Preparation
  – Communication Through Movement
  – Healthy Relationships and Personal Safety
• Observation of career field
• Volunteering in career field
• Participating in community and campus activities
• BVCIL events
Program Overview

Spring Semester (16 weeks)
(mimics Texas A&M academic calendar)

- Field Based Experience placement (min 15 hours/week) Volunteer practicum or paid internship
  - 135 total FBE hours required to graduate
- Attend classes 1 day/week
  - DSP/CCP Content
  - Field Based Experience
  - Communication Through Movement
- Participating in community and campus activities
- BVCIL events
## Sample Schedule

### Fall

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>8:00 AM</td>
<td>I.S. 8:00a-8:50a R. Bittle</td>
<td>I.S. 8:00a-8:50a R. Bittle</td>
<td>FBE Prep 10:00a-11:50a TBA ENPH 201</td>
<td>Library 9:00a-10:00a Tiana 114 Annex</td>
<td>Volunteer Day</td>
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<td>8:30 AM</td>
<td>Evans Library</td>
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<td>9:00 AM</td>
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<td>CTM 11:00a-12:30p C. Kalaher MSC 2500</td>
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<td>CTM 11:00a-12:30p C. Kalaher MSC 2500</td>
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<td>Mandatory I.S. 9:00a-2:00p Travis PEAP 136</td>
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<td>2:00 PM</td>
<td>DSP Content 2:00p-3:50p M. Abadi SCTS 215</td>
<td>BVCIL 2:00p-4:00p P. Morse</td>
<td>DSP Content 2:00p-3:50p M. Abadi SCTS 215</td>
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<td>7:00 PM</td>
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Supporting Components

★ Universal Design of Classroom
★ Texas A&M Student Mentors and Instructional Assistants
★ Tutoring
★ Program Staff & Instructors
★ Program Advisory Committee (PAC)

Program Partners:

• TWC (formerly DARS)
• BVCIL (Brazos Valley Center for Independent Living)
• TAMU Student Health Promotion
• TAMU Career Center
• TAMU Library Services
• TAMU Student Health Services
• On & Off-campus Housing
Major Accomplishments

• Total Graduation Number for the first 5 cohorts 2011-2017 (N=117)
• Graduate rate of 2016-2017 Cohort = 90%
• Several left the program with jobs
• All submitted applications for jobs prior to graduation
• Graduation rate = 75-80%
APPLICATION/ADMISSIONS
Application

Phase I

Application Checklist
(can be found at the Application Table)

Phase II

Interview

Letter of Acceptance or Denial

Postsecondary Access and Training for Human Services
Bridge to Career
Program Fees

Current Fees as of 10.26.17
(subject to change)

<table>
<thead>
<tr>
<th>Season</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer</td>
<td>$3000.00</td>
</tr>
<tr>
<td>Fall</td>
<td>$3850.00</td>
</tr>
<tr>
<td>Spring</td>
<td>$3000.00</td>
</tr>
</tbody>
</table>

Families may work with Texas Workforce Commission (TWC) to cover various costs associated with the program. Additional payment arrangements can also be made.
Submission of Application

Online: paths.tamu.edu

Choose your “track”
DSP-G – Direct Support Professional General
DSP-P Direct Support Professional Paraprofessional
CCP – Child Care Professional

Application Availability
OPEN NOW!
Closes: February 28, 2018

*Acceptance letters will be mailed April 2018
Open House

Register Online: paths.tamu.edu

Fall: October 26th, 2017

Spring: March 2018

will be posted on website
Program Contact Information

PROGRAMMATIC INFORMATION

Tracy Glass
Program Coordinator
tglass@tamu.edu

APPLICATIONS/ADMISSIONS

Riley Biffle
Program Assistant
biffle13@tamu.edu